



RIVERSDALE SCHOOL
Inspiring Excellence

Student Achievement 2024

Mathematics

Whole School Data	End 2024
Students working above the expected level	1 (0.6%)
Students working at the expected level	130 (84.4%)
Students working below the expected level	23 (15%)

Maori Data	End 2024
Students working above the expected level	
Students working at the expected level	24 (88.9%)
Students working below the expected level	3 (11.1%)

Reading

Whole School Data	End of Year 2024
Students working above the expected level	3.9%
Students working at the expected level	78.6%
Students working below the expected level	17.5%

Maori Data	End of Year 2024
Students working above the expected level	3.7%
Students working at the expected level	81.5%
Students working below the expected level	14.8%

Writing

Whole School Data	End 2024
Students working above the expected level	3.9%
Students working at the expected level	72.1%
Students working below the expected level	24%

Maori Data	End 2024
Students working above the expected level	7.4%
Students working at the expected level	66.7%
Students working below the expected level	25.9%

The Arts

Whole School Data	End Of 2024
Students working above the expected level	2.5%
Students working at the expected level	95%
Students working below the expected level	2.5%

Maori Data	End Of 2024
Students working above the expected level	0
Students working at the expected level	96.4%
Students working below the expected level	3.6%

Social Sciences

Whole School Data	Mid 2024
Students working above the expected level	(8) 5%
Students working at the expected level	(136) 86.6%
Students working below the expected level	(12) 7.6%

Maori Data	Mid 2024
Students working above the expected level	(1) 4.7%
Students working at the expected level	(18) 85.7%
Students working below the expected level	(2) 9.5%



RIVERSDALE SCHOOL
Inspiring Excellence

Giving Effect to
Te Tiriti of Waitangi

	IMMEDIATELY
As Individuals	<ul style="list-style-type: none">• Karakia• Learning alongside Whaea Carol with the tamariki• Acknowledgement and learning about the Treaty of Waitangi• using a range of resources including māori resources, stories, journals, art examples etc• talking about māori history and how it affects today.• Building and learning pepehas and learning to pronounce these correctly• Participating in Te Ahu o Te Reo Māori• integrating te reo in all learning areas, writing, reading and maths etc
As a whole School	<ul style="list-style-type: none">• Mihi Whakatau• Kupu of the week• Māori certificate each week for Te reo learner of the week.• Signage around the school• Karakia morning and afternoon• Whaea Carol• Building relationships with local Runanga• Kapa Haka• Learning PE games• working on pronunciation using PD.• Polyfest• Whanau consultation• acknowledge students whanau connections• participate in Te Reo week and involve family with learning• Newsletter and hero posts including te reo and whakataukī



RIVERSDALE SCHOOL
Inspiring Excellence

Kiwisport Statement

Kiwisport is a Government funding initiative to support students participation in organised sport. In 2023 the school received total Kiwisport funding of \$2,427.20 (GST exclusive). The funding was spent on:

- Netball South - \$370 (GST exclusive).
- Golf Southland - \$80
- Drummond Golf Club - \$276
- Athletics Day resources - \$41.50
- Ki o rahi tournament - \$279.70
- Southern REAP – Water Skills Program \$1380.00 (GST exclusive).

The number of participants benefitting from this funding by participating in organised sport was 100%.



RIVERSDALE SCHOOL
Inspiring Excellence

Statement of compliance with employment policy

Reporting on the principles of being a Good Employer	
How have you met your obligations to provide good and safe working conditions?	Followed school Employer Responsibility policy
What is in your equal employment opportunities programme? How have you been fulfilling this programme?	Followed Equal Employment Opportunities Policy
How do you practise impartial selection of suitably qualified persons for appointment?	Followed Appointment Procedure
How are you recognising, <ul style="list-style-type: none">- The aims and aspirations of Māori,- The employment requirements of Māori, and- Greater involvement of Māori in the Education service?	Followed all employment policies
How have you enhanced the abilities of individual employees?	All employees involved in professional growth cycles, focused on their individual needs as teachers
How are you recognising the employment requirements of women?	Followed all employment policies
How are you recognising the employment requirements of persons with disabilities?	Followed all employment policies

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy. The Ministry of Education monitors these policies:

Reporting on Equal Employment Opportunities (EEO) Programme/Policy	YES	NO
Do you operate an EEO programme/policy?	✓	
Has this policy or programme been made available to staff?	✓	
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?	✓	
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?	✓	
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	✓	
Does your EEO programme/policy set priorities and objectives?	✓	