

Te Ara Huarau | School Profile Report

School Name: Riversdale School

Profile Number: 4007

Background

This Profile Report was written within 14 months of the Education Review Office and Riversdale School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Riversdale School provides education for students from Years 1 to 8 in a rural community. It has an experienced board and long-serving principal.

Riversdale School's strategic priorities for improving outcomes for learners are for:

- all students to engage in and achieve success in learning across all areas of the New Zealand Curriculum (NZC) giving priority to literacy and numeracy
- all students who are not reaching Riversdale School expectations to be engaged in their learning and meeting their individual learning goals
- families and whānau to be engaged in enhancing learning opportunities for their tamariki.

You can find a copy of the school's strategic and annual plan on Riversdale School's website.

ERO and the school are working together to evaluate how effectively teachers are supporting student learning in literacy through culturally responsive approaches, and how well teachers are using learning information to improve their teaching and students' learning.

The rationale for selecting this evaluation is the school has:

- identified the need to raise the achievement of some students in reading and writing
- an ongoing focus on ensuring consistent, accurate assessment informs teaching and learning.

The school expects to see:

- students with the knowledge and skills in literacy to enable them to achieve at appropriate curriculum levels
- inclusive, authentic, and fit-for-purpose assessment activities that provide meaningful evidence of achievement and progress and a basis for determining next teaching and learning steps.

Strengths

The school can draw from the following strengths to support it in its goal to provide high-quality education that inspires excellence, is underpinned by strong values, and is driven by effective self-review processes.

- Staff who have high expectations for their students and regularly participate in professional development to improve their teaching practices to support students' learning.
- Capable and skilled school middle leaders who can mentor staff and model high-quality teaching practices.
- Teachers who tailor their programmes and closely monitor the progress of students needing extra support with their learning.
- A highly supportive whānau and community who provide their expertise to enhance students' learning.

Where to next?

Moving forward, the school will prioritise:

- further professional development in literacy to ensure effective teaching practices
- moderation of writing and reading so that teachers' judgements (OTJs) are based on sufficient evidence to ensure reliable progress and achievement reporting
- an increased focus on close monitoring of progress of those students below the expected curriculum level.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

Dr Lesley Patterson

Director Review and Improvement Services (Southern)

Southern Region | Te Tai Tini

Lesley Patterson

9 August 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home



Board Assurance with Regulatory and Legislative Requirements Report 2022 to 2025

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As of May 2022, the Riversdale School Board of Trustees has attested to the following regulatory and legislative requirements:

Board Administration

Yes

Curriculum

Yes

Management of Health, Safety and Welfare

Yes

Personnel Management

Yes

Finance

Yes

Assets

Yes

Further Information

For further information please contact Riversdale School Board of Trustees.

The next Board of Trustees assurance that it is meeting regulatory and legislative requirements will be reported, along with the Te Ara Huarau | School Evaluation Report, within three years.

Information on ERO's role and process in this review can be found on the Education Review Office website.

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Director Review and Improvement Services (Southern)

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