



RIVERSDALE SCHOOL
Inspiring Excellence

Our School Values:
We are:
Respectful - Whakaute
Responsible - Kawenga
Resilient – Manawaroa
Our Well-being – Hauora, supports these.

Principal: Kay Stevens

Chairperson: Sonia Dillon

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18 August 2022

Riversdale School Newsletter - **Term 3 Week 4**

Farewell to Sarvin Patel

Kia ora e hoa Whanau,

Speeches:

Congratulations to our Speech winners!
Many thanks to Katie O'Connor who judged the Year 5 and 6 speeches.

*Resilience
Manawaroa*



Winners of the Years 5 and 6 section:
Ryan McNamee and Logan Wing

Winners of the Years 7 and 8 section:
Isabella Houghton and Hennessy Stevens

Coming Up....

31 August	Community Assembly – 1.30pm in the school hall.
12 September	BOT Meeting
28 September	Community Assembly – 1.30pm in the school hall.
30 September	Last day of term 3

Please phone or text the school phone 0275553534 if your child is absent from school. **We do need to know why for reporting purposes to the Ministry of Education.**

School bus driver needed. Paul Brown has advised GoBus that he can only drive the Mandeville route for the next month. He will train you, and you get paid a minimum of 2 hours per run. If anyone is interested, can you please contact me 0275553534 – I can give you some idea about the job, or call Paul on 0272224516.

MUD!!!

The school grounds are still very muddy. Please send spare trousers that your child can pull on over shorts, or change into, if they get muddy playing outside. Thank you.

Values Awards

Special congratulations to the following tamariki who received their Silver Award last week. This means they have reached 100 house points – Kei te pai!

*Zyrhon, Olívia,
Harry and George.*



Congratulations to the following tamariki who received their Bronze Award last Friday: *Lachie, Cooper, Luca, Grayson, Thomas, Toby, Bede, Harry and Crisen.*



Values Certificates

The students named below received certificates for displaying the values of being respectful, resilient, and responsible, at Riversdale School last week.

Kei te pai - Well done! You all displayed the school values so well.

	Manawaroa-Resilience	Whakaute-Respect	Kawenga-Responsible
Room 1	<i>Khloe</i>	<i>Ben</i>	<i>Zachary</i>
Room 7	<i>Odin</i>	<i>Kieran</i>	<i>Livy</i>
Room 6	<i>Lachlan</i>	<i>Hannah</i>	<i>Grayson</i>
Room 3	<i>Jimmy</i>	<i>Sam</i>	<i>Addison</i>
Room 4	<i>Toby</i>	<i>Crisen</i>	<i>Harry</i>
Room 5	<i>Cooper</i>	<i>Reid</i>	<i>Jack S</i>

Board of Trustees news from the meeting on Monday:

- Our roll is 142 lovely tamariki – the highest it has been for several years which is very exciting.
- Teachers are focussing on our Charter targets and accelerating students to ensure that we achieve these. We have two Charter targets; one being writing and the other is maths.

Curriculum Reports to the Board – the following are extracts taken from curriculum reports that were presented to the Board:

- Basic Facts

Whole School Data	Term 1 2022	Term 2 2021	Term 2 2022
Students working above the expected level	20%	19%	27%
Students working at the expected level	28%	45%	42%
Students working towards the expected level	29%	16%	16%
Students working below the expected level	23%	20%	15%
This shows good improvement in our achievement data. Keep on practicing basic facts!			

- Maths mid-year data

Whole School Data	Mid Year 2021	Mid Year 2022
Students working above the expected level	6 (4%)	4 (3%)
Students working at the expected level	79 (64%)	90 (70%)
Students working towards the expected level	17 (14%)	-----
Students working below the expected level	23 (18%)	35 (27%)

This is a very good data set with improvement in tamariki at the expected level.

- Reading mid-year data

Whole School Data	Term 2 2021	Term 2 2022
Students working above the expected level	1.6%	3.9%
Students working at the expected level	57.6%	67.4%
Students working towards the expected level	19.2%	N/A
Students working below the expected level	21.6%	28.7%

Again, a very good improvement in data compared with mid last year.

- Writing mid-year data

Whole School Data	Mid Year 2021	Mid Year 2022
Students working above the expected level	1.6%	2.3%
Students working at the expected level	49.6%	62%
Students working towards the expected level	24.8%	N/A
Students working below the expected level	24%	35.7%

We are very pleased with this data at this stage in the year, and teachers are having a very strong focus on the children who are not at the expected level. Our writing target states that 70% of children will be at or above the expected level by the end of this year, and based on these mid year results, and our accelerating learning in literacy (ALL) project, we are confident that we will achieve this.

- Social sciences – Culture, Heritage, and Organisation data

Students working at the expected level - $121/129 = 94\%$

Students working below the expected level - $8/129 = 6\%$

There were very high levels of enjoyment and engagement with this topic which was completed last term. This is reflected in the super data.

Thank you to Kimberley Harper and Tiffany Przewieda for collating this data.

Board Election Timeframes: all parents will have received an email outlining the voting process and log in information to place your vote.

Voting:

Wednesday, August 10th, 2022, 12pm to Wednesday, September 7th, 2022, 4pm

Results due:

Tuesday, September 13th, 2022, 1pm

Self-Review

Victoria led the Board through the policies and procedures for review this term.

Whanau/parents can log into the SchoolDocs site and view these and provide feedback.

<https://riversdale.schooldocs.co.nz/> The login details are: **4007** and Password is **Riversdale**

ERO

Te Ara Huarau is the evaluation approach that the Education Review Office (ERO) is using in our school. This is a developmental approach to evaluation where ERO and our school, work together over time, rather than one off reviews that happened previously. Te Ara Huarau is used in most English-medium state and state-integrated schools.

ERO maintains a regular review programme to evaluate and report on the education and care of young people in the schools. Our school worked alongside ERO to write our Profile Report. This type of report will only happen once as part of our initial engagement with Te Ara Huarau. The profile report reflects our strategic goals and a shared evaluation focus on one or more areas that are important to us as we work together to improve outcomes for all our learners. ERO, like us, have a strong focus on equity and excellence. Future reporting will show our progress and achievement towards meeting the goals we have set. Public reports like the Profile Report are published on [ERO's website](#).

A Board Assurance Report that shows how we are meeting regulatory and legislative Requirements has also been published.

Financial Reports

The Board invited Sandy Dunn and Jill King to present the new financial reports and talk these through. The reports are very comprehensive and provide a lot of detail about the financial position of the school, which is very good. There was an opportunity to ask Sandy and Jill questions. The board was very appreciative of them taking the time to present the information to the Board, in the evening.

Working Bee

The board will be posting a list of jobs that need done around the school and seeking support from Whanau to volunteer to do these, at a time that suits. The list will be put in the newsletter, on schoolstream and home and school facebook page.

Teacher's Aide

The board will be advertising a teachers aide position at the school. It will be four days a week, and a mix of both permanent and fixed term hours, from 9am until 3pm (Monday to Thursday). Keep an eye open for this 😊 😊 😊

The meeting closed at 10.30pm. The Board's next meeting is Monday 12 September at 7.30pm in the staffroom.

John Parsons – Cyber Safety Expert

In the next few weeks, we will be sharing his really important messages for parents/whanau. This is a link you can go into to watch one of his topics - TEENAGERS AND FUTURE PROOFING FOR EMPLOYMENT

<https://www.facebook.com/johnparsonsS2E/videos/592289241813040>

Stock up now as these are great value and last ages!

Pool fundraiser price list: (these are held at the school so just text a message or pop in)

Food wrap 300m x 33cm = \$23
 600m x 33cm = \$35

Roll foil 90m x 44cm = \$22
 150m x 30cm = \$22

Baking paper 100m x 30cm = \$30

And can you please check that you have RETURNED YOUR POOL KEY TO THE SCHOOL.

[The information below has been supplied by the Ministry of Education:](#)

Winter wellness guide for tamariki

With a rise in COVID-19, seasonal colds, flu and other respiratory infections in our communities, this guidance is to help you manage your child's illness.

KEY WELLNESS INDICATORS

- Healthy young children can have up to 8 to 12 colds or upper respiratory tract infections each year. These are a normal part of childhood.
- A child must stay at home if they appear unwell or if they develop any of these symptoms: new runny nose, sore throat, cough, fever, vomiting, diarrhoea, rash, they are off their food and drink or show signs of feeling miserable.
- If a child becomes increasingly unwell and/or you are concerned about them, call your GP or Healthline on 0800 611 116. A child who is refusing to drink anything is likely to be very unwell.
- If an in-person appointment is required, follow your GP's processes, which will include everyone wearing a mask if they can safely and practically do so.
- If you or a child you are caring for develops difficulty breathing, severe chest pain, fainting or becomes unconscious, call 111 immediately.

Find reliable information on how to manage colds and flus on KidsHealth and Health Navigator.

[Information about health and wellbeing of tamariki and rangatahi – KidsHealth](#)
[Health information for New Zealanders – Health Navigator](#)

COVID-19 GUIDANCE

- If your child has COVID-19 symptoms, the child and anyone in their household with similar symptoms should be tested for COVID-19.
- If any household members are COVID-19 positive, other household members are at high risk of becoming infected. Everyone must isolate for at least seven days from the day that the first person receives their positive test result or becomes symptomatic (whichever is earliest).
- All household contacts, including children, need to take a rapid antigen test (RAT) on day three and day seven, or sooner if they develop symptoms. A person who has had COVID-19 in the past 90 days, does not need to isolate again as a household contact.
- Anyone who experiences symptoms 29 days or longer after previous COVID-19 infection should test and will need to isolate if they test positive.

If your child:

- has been isolating with COVID 19 and is feeling well after seven days, they can return to school
- continues to be unwell and/or has symptoms after their seven-day isolation period has ended, they should remain at home to recover until 24 hours after their symptoms end
- still feels unwell or their symptoms are worsening after ten days, they should not return to school. Call your GP or Healthline on 0800 611 116 for medical advice.

Find detailed information about COVID-19 symptoms on the Ministry of Health and Unite Against COVID-19 websites.

HOW TO KNOW IF YOUR CHILD SHOULD STAY AT HOME

- If a child has been unwell with a respiratory illness other than COVID-19, they can return to their school 24 hours after they have significantly improved and are behaving/eating normally.
- Following vomiting or diarrhoea, a child should be symptom free for 48 hours before they can return.
- If a child still has a runny nose or dry cough without any other symptoms such as a fever, vomiting or diarrhoea, they are unlikely to be infectious and could be considered well enough to attend school.
- In general, a doctor's certificate or clearance should not have to be provided for a child to go back to their early learning service/education facility after being unwell.
- Any child who has a runny nose after a change in temperature – for example, moving from outdoors to indoors – or sneezes due to obvious stimuli (such as the sun or dust) does not need to be sent home.
- Hay fever and other allergies can show similar symptoms to the common cold such as sneezing, a runny or stuffy nose and coughing. If a child has a history of allergic symptoms and shows one or more of these symptoms, or an itchy face (especially around the eyes or throat), consider if hay fever or an allergy could be the cause. You may want to check with the child's caregiver to confirm.

IDEAS FOR KEEPING CHILDREN HEALTHY THIS WINTER

Follow this guidance to help keep children and whānau stay healthy during the winter months.

Provide children with **healthy and nutritious food** to eat. Healthy eating supports immunity and helps our bodies to work well and feel good.

[Food, activity and sleep – Ministry of Health](#)

Support **children to get enough sleep**. Sleep is important for restoring energy, maintaining mental and physically wellbeing, learning, and aiding healthy growth and development.

[Helping young children sleep better – Ministry of Health](#)

Encourage and **create opportunities for children to be active**. Being active at home, at school, at play during the weekends and in the community helps children maintain good health and wellbeing.

[Activities for children and young people – Ministry of Health](#)

It is a good idea to **encourage children to play outdoors** – they just need to be **dressed warmly** during the winter months.

Being outdoors helps to boost children's immune systems through exposure to fresh air and enables them to make vitamin D from exposure to the sun.

ACCESS TO FREE FACE MASKS

More masks are being provided in the community to help stop the spread of COVID-19. You do not need to have COVID-19 or have COVID-19 symptoms to get free masks.

Both medical masks and P2/N95 particulate respirator masks are available (with people at higher risk of severe illness being prioritised for P2/N95 masks).

Find out about higher risk people:

[Higher risk people – Ministry of Health](#)

You can get free face masks by:

- picking them up from testing centres and collection points alongside your free rapid antigen tests (RATs)
- visiting a participating pharmacy
- talking to a participating GP or alternative community healthcare provider.

To order RATs online visit the Ministry of Health website.

[Rapid antigen testing \(RAT\) – Ministry of Health](#)

Alternatively, if you're unable to order RATs online or visit a participating healthcare provider in person, call 0800 222 478 and select option 3.

For a list of testing locations with free face masks visit the Health Point website.

[COVID-19 testing – Health Point](#)

On Wednesday we had the Storylines story tellers at school. They spoke with both the junior classes and the senior classes.





Dyslexia Support South

where hope meets learning

by Learning Differences Aotearoa Trust

Kia ora Koutou, welcome to our August bi-monthly newsletter. We have had a busy few months and we are looking forward to the warmer weather and colourful flowers of spring! We hope you enjoy reading our newsletter, please get in touch if you have any questions, we are always here to help. -

Chris Cole, Learning Advisor and Philippa Christie, Programme Co-ordinator. Email support@learningdifferences.org.nz



Our programme for children aged 6 - 12 years, Growing Stars, was held in the July holidays. Four girls and four boys attended at the new venue, Southland Loss and Grief Centre. We hold Growing Stars with another local charity Able Minds - <http://www.able.org.nz/> and we work together to promote the workshops and both organisation's provide trained volunteers. We have

been running Growing Stars for five years, and have families who have travelled from Wanaka and Te Anau to attend the workshops. We have also had children who have attended the workshops more than once. We welcome and encourage children/families to come back a second time, especially if the children have participated when they were very young. They get a confidence boost and still get more out of it.

Thank you to ILT and ILT Foundation, whose funding means that we can continue to run these invaluable workshops. To our partner Able Minds and all our volunteers, thank you!



We want to know how we can support parents of children with Dyslexia. Would interested in a once a term get together? Online or in person? If you have any idea this link https://fb.watch/eHmxv382_e/ to go to our facebook page and leave a comment or drop us an email.

In Southland August is typically the month when our high schools hold their open days applications are due in by Friday 26 August.

If your child is heading off to a new school next year, here are some great articles website about what questions to ask when considering a new school, and how to support your child through the transition.

<https://www.dyslexiasupportsouth.org.nz/parent-toolkit/school-information/choosing-a-new-school/>



Te Anau Learning Differences Information Evening.

Monday 22nd August, 7 - 8.30pm

[Click here](#) for more information

Southland Youth Forum

24 September, 11am - 4pm

Stadium Southland Velodrome

[Click here](#) for more information

Growing Stars Workshop

Tuesday 4th and Wednesday 5th October

[Click here](#) for more information and to register

Dyslexia Awareness Week

October 5 - 11

RUGBY JUNIOR PRIZEGIVING 2022

Please see details below. Rippa photos will commence at 3.30pm sharp.

To order team photos photos:

Please message Kelly-Anne Blatch 0274 857 877 or on Facebook with which team/s photos and quantity you would like the order and then transfer money by 23rd August. \$20 per photo.

HJ KA Blatch

03 0206 0009860 01

Please use the players grade and name as reference.

See you there!



RIVERSDALE RUGBY CLUB



JUNIOR PRIZEGIVING 2022

THURSDAY 25TH AUGUST
Riversdale Clubrooms
3.30pm

**Rippa photos will commence at
3.30pm sharp, followed by C,
then B and then A Grade - please
have kids ready in their rugby
uniforms.**

You will hand your jersey/socks in after your
photo. Photos are \$20 each. Photo orders and
payment to Kelly-Anne Blatch by 23rd August.

**Followed by Prizegiving
Ceremony around 4pm.**

**Afternoon tea provided for
kids at the end.**

Family & Friends Welcome



Sharpen your netball skills with Wendy Frew

The highly experienced former Southern Steel captain is hosting specialist sessions to refine your netball skills and sharpen fitness.

EASTERN SOUTHLAND GORE MULTISPORTS COMPLEX

DATES 2022

- Monday 17th October
- Monday 31st October
- Monday 7th November
- Monday 14th November

Session times available each day:

- 3.30pm - 4.30pm Year 5 & 6
- 4.30pm - 5.30pm Year 7 & 8

LIMITED NUMBERS

these workshops give you the chance to learn from the best in an exclusive environment.

SECURE YOUR SPOT TODAY

Email: wendyfrewnetball@hotmail.com
with the following details: Child's name, year level, school, emergency contact.

Exclusive Wendy Frew Netball Tanks are available to purchase for just \$25 each.
Please note size required on your email:
(eg size 8, 10, 12, 14, adult XS, S, M & L)

For more information contact Wendy Frew
Mobile 027 468 2035



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